ABSTRACT:

This thesis deals with Dutch primary school headmaster profession standard analysis. Its goal is to break down facts, how this standard is framed, how does it relate to theory, what are the headmaster's job criteria, how is his/her post determined, and lastly, how is this standard used. One of the parts is the analysis of headmaster's position and personal plan as a tool for further education. Considering the size of text and language differences, content text analysis is used. The standard itself, based on competencies, their models, and effective leadership characteristics as tools for headmaster's as well as children education, is going through a lot of change. These changes are widely described in this work, which also mentions what parts of this standard are possible to take into consideration in the Czech republic.

KEYWORDS:

Standard - kompetence - effective leadership - Personlijk plan