

ABSTRACT:

This diploma thesis is focused on teaching English to dyslexic children, especially on the application of a special computer programme designed for dyslexic pupils, called *Languages without Barriers*.

The aim of the theoretical part was to give a report on who dyslexic pupils are, what textbooks and other special materials that encourage dyslexic children are available in the Czech Republic and to outline the way dyslexic pupils should be approached in English lessons.

The aim of the practical part was to look briefly into the current situation of teaching English to dyslexic children in the Czech Republic and find out whether Czech teachers have enough information on how to approach such pupils. The main aim of this part was to focus on the special computer programme *Languages without Barriers*. This diploma thesis aimed to find the optimal application of this programme. To accomplish this task a research was carried out. The programme was introduced to three lower secondary schools in Prague, where it was applied in several English lessons and later at home to help children prepare for their English lessons. The research was based on a combination of qualitative and quantitative analyses. The research shows that *Languages without Barriers* is a useful programme for dyslexic pupils as well as for their English teachers. It facilitates dyslexic children their learning English and helps English teachers to approach their dyslexic pupils.