

ABSTRACT:

This Master thesis deals with mobile technologies used for teaching and for management of schools. The theoretical part attempts to define the phenomenon of m-technologies and specifies both the determinate forms and the effects of the innovation when applied to education.

The research portion carried out at primary schools by way of a qualitative survey and an interview examines the degree of readiness and the extent of the use of m-technologies with regard to the constructed school infrastructure and to the professional skill of teachers associated with it.

Management of a school will get valuable information about the risks related to the introduction of the new technology and, in form of a guide, it will learn how to prepare a project and what to follow while creating the appropriate infrastructure at a school.