

This diploma thesis is based on the assumption, that we live in the speeches of our surroundings. These manifestations and answers environments affect various aspects of our lives. One answer is surely sound. By examining this phenomenon, in the context of expressive subjects at primary school, we can achieve a closer engagement with our environment and understand its functioning. Formation of this feeling of belonging is a basic task of the school. The main aim of this thesis is to introduce a didactic and way of working potential subject at the elementary school, which will combine the expressive target education and deepening environmentality.

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