

Abstract

The aim of the thesis is to develop the awareness about the existence of demotivation at English lessons and its possible reasons. Major concepts connected with motivation and demotivation are clarified, along with main demotivating factors at school such as a teacher, student's personality, fear or inadequate use of prize and punishment. The research in the form of a questionnaire realised at a primary and a secondary school was done to describe the degree of demotivation at those schools and to find the reasons for it. It was found out that the degree of demotivation is relatively high, prevalent in boys rather than girls. The main demotivating factors seem to be a teacher, a course book and students' laziness. Also the motivating power of praise was confirmed. It was indicated that demotivation is a serious problem that should be solved and therefore some suggestions how to motivate demotivated pupils are introduced.

Key words

motivation, demotivation, boredom, fear, teacher, pupils, English language