

Abstract

This examined diploma thesis focuses on the sphere of tertiary education and its aim was especially to examine the study conditions of university students with visual impairment. The basis was to study professional literature and other sources to build a theoretical framework. It was essential to create an image of the student with visual impairment that the visual handicap and thereunder constraints were covered and it was also necessary to describe the young adulthood specifics. An important step was to characterize the environment wherein these student move. To do this I used legislative documents and provisions and tried to delineate any difficulties and implemented solutions. I also introduced research which previously examined this field and provided relevant information, too. This was the foundation for the practical part of this paper. It contained the survey wherein I addressed a few visually impaired students who conveyed their findings regarding their study conditions. I carried out semi-structural interviews with them and analyzed the obtained data with the help of the open coding method. I summarized the resulted findings in the final section and tried to suggest further steps.

The first chapter dealt with the definition of the visually impaired individual. At first, visual impairment was defined including its consequences for individuals, then the period of young adulthood was characterized in details.

The second part of thesis focused on the level of tertiary education from the perspective of the visually impaired. I put forward the legal or additional actions which generally modify the situation of handicapped persons in the university environment. At the same time, I identified possible difficulties these students could perceive and I presented proposed solutions and intervening steps.

The practical part included an investigation that I implemented in the context of this theme. The third chapter defined the selected method, described the successive steps to carry out this survey and interpreted the obtained information.