

TITLE:

Forms and procedures for implementation of the education of hearing disabled children and pupils

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ABSTRACT:

In my work I have focused on the problems of hearing-impaired children and methods which are used in their education.

In the theoretical part I try to describe speech education of hearing impaired children - how the mother of the deaf child should communicate and stimulate him to communicate. Then I speak about communication systems using by hearing-impaired people. Afterwards I describe the educational opportunities of children with hearing impairments, primarily I mention institution which are assisting parents with a child with hearing disabilities- they work with them since birth and inform them about other learning opportunities.

In the next chapter I present forms of special education of students with disabilities.

In the practical part I concerned with how teachers work with hearing impaired children, what methods of work they use in the classroom use and how children respond to them.

KEYWORDS:

A child with a hearing impairment, speech therapy, communication systems, educational institutions, forms of special education of students with disabilities.