

**Abstract (in English):**

The thesis focuses on introducing a new topic in a conversation during meetings of Student Council of Faculty of Arts, Charles University (SR). To analyse 19 examples from SR environment, conversation analysis and unmotivated research were used. These methods confirmed the hypothesis – speakers follow the official rules of the organization during meetings. In conversations they proceed systematically; new topics are introduced by a chairman who also allows other speakers to start talking. Introducing of new topics is conditioned by the situation. If a remarkable situational action occurs, it becomes dominant in the conversation; however, after a solution has been reached, speakers return to the previous topic on the base of its re-introduction by a chairman.