

Abstract

The theme of this work are possibilities of teaching work with a map at elementary and secondary schools. It deals with the development of pupils' map skills in the subjects of geography, biology, history and mathematics at primary and secondary schools. Map skills are often seen as a part of geographic skills and in the Czech Republic they have not been adequately investigated yet.

The theoretical part deals with the definition and classification of map skills based on discussions with the literature. The work also contains analysis of Czech and American curricula according to the selected classification. Analysis of these documents summarizes the teaching map skills of pupils aged 11, 15 and 18-20.

Worksheets designed for the development of pupils' map skills at the end of the first and second grade of elementary schools (in the Czech Republic – pupils aged 11 and 15) and at the end of grammar schools (pupils aged 18-20) are presented in the practical part of this work. Worksheets develop pupils' map skills according to the selected model of map skills classification. These worksheets could be used by teachers to teach the working with maps at primary and secondary schools.

Keywords:

Geography – Geography (as the school subject) - homeland - skill - cartography - map - a map skills - reading maps - maps analysis - interpretation of maps - creating of maps - curricular document - worksheet