

Title: What are the factors influencing successful inclusion of deaf children?

Name: Rebecca Isaac

The dissertation explores relatively new sphere of education – inclusive education for deaf children. Rebecca has been professionally active in education for deaf children in India and internationally for number of years. Her piece of research on aspects of her educational practice is professionally relevant to her.

The abstract clearly informs about the report. Objectives of the study are stated. The literature review provides an indication of the state of knowledge in the subject particularly with regards to inclusion from international perspective. I would like to make a comment on description of “successful inclusion”. It seems to be rather elective description (see 13). Does it mean that there is unsuccessful inclusion (if criteria stated in pg. 13 are not met?) Where does this description of successful inclusion come from? Any references? And when shall be these indicators monitored for such make such conclusion?

In chapter 2 history of education for deaf children in respective countries is presented. I particularly acknowledge that Rebecca reflects her broad knowledge on development of educational policy from international perspective.

All chapters have its own well written summaries.

Research question is commented in chapter “Methodology”. On pg. 37 Rebecca introduces hallmarks of successful inclusion. I propose for viva to give reasons why these particular “hallmarks” were chosen.

The research methods are justified and weaknesses considered. The scope of the research methods applied is remarkable. Is it possible to summarize hypotheses/anticipated outcomes? Please present them during viva.

In subchapter 5.2.3 Conclusion possible factors of “successful” inclusion are presented. I propose to present one or two of these factors during viva. These factors shall be supported by evidence.

The final chapter offers recommendations for educational policy and practice. Recommendations for follow up research are not forgotten.

Overall it is exceptional piece of research. Four countries are considered and Rebecca’s professional practice reflected. The report thus proves that Rebecca has fully achieved goals of Erasmus Mundus SEN programme.

I recommend Mrs. Rebecca Isaac for viva with no hesitation

Mark: 1

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