

Tendency of this article is to show, how three factual Gypsy children which were put away to creche directly after their born and which were educated with two "white" Czech families, create their identities. Basic research question was how the children construct their identities in interaction with the world and important others. My approach to this question is constructionist. I tried to find strategies of making identities. I worked with biographical stories. Simultaneously we can also speak about participate observation because I come from one of these families. Among my most important findings is the fact that children identity is influenced by parents standings and meanings. In the first family dominates a position that it is a stigma to be Gypsy in Czech racist society. In the second family it is spoken about it that people should be valued according to their acts and not according to their flesh-colour. Gypsy child in Czech family has very difficult position because it does not properly belong to any society. Children from the first family realise their incident to Gypsies and try to manage their stigma with strategy. Child from the second family choose among both societies to obtain the biggest advantages.