

ABSTRACT:

This bachelor's thesis deals with the success conception of kindergarten headmistresses. The thesis is based on related publications and results of a questionnaire survey. The target of this thesis is to define differences between success conceptions of kindergarten headmistresses depending on the length of their manager's practice. The target is split into two subtargets.

Subtarget one is to define the idea of success conception, i.e. to define success criteria of kindergarten headmistresses and select the significant ones, which will be further examined by a survey tool. Subtarget two is to find out, if there are differences in success conceptions of kindergarten headmistresses depending on the length of their manager's practice and what criteria do they concern.

This thesis has proven presence of differences in success criteria depending on the length of the manager's practice. This thesis did not determine reasons of these differences.

The conclusions of this bachelor's thesis can serve as a starting point of future studies concerning issues of success conceptions of kindergarten headmistresses. A future study could investigate reasons of these differences.

KEYWORDS:

success, headmistres, headmaster, kindergarten, criteria