Abstract:

The bachelor thesis deals with methods for detecting cognitive deficits in preschool children. The theoretical part aims on cognitive level of preschool children and cognitive deficits, which can occur at this age. There are described diagnostic methods, which are used in the Czech Republic in order to detect cognitive deficits in preschool children. Furthermore, the thesis focuses on dynamic testing and its comparison with classical intelligence tests. The empirical part contains design of an experimental study. The purpose of the study is to verify the effectiveness of ACFS, a new method of dynamic testing, in long-term perspective.

Keywords:

diagnostic methods, cognitive deficits, preschool children, dynamic testing