

## **Abstract**

This thesis deals with gender stereotypes occurring at technical universities. These are the fields of study that are traditionally associated with men. Female students in technical fields form a minority of these schools and may encounter during their studies prejudiced behaviour of male students and teachers because of their gender. It is surveyed by qualitative methods which specific gender-stereotyped patterns occur on the faculties of Czech Technical University which was chosen as the representative technical university. Furthermore, this thesis deals with attitude of female students to these stereotypes and majority male group in these fields. It was found that although male students and teachers treat girls mostly helpful and positive, stereotypical opinions about women as less technically capable still persist. Some students or teachers show prejudice in their behaviour. Female students do not consider these prejudices as a problem. During studies, they met with prejudicial behaviour, but do not consider it as a barrier that could not be overcome. Often these young women are those who are more compatible with young men, they respect that men dominate in technical field and they act accordingly. This thesis describes in detail the students' experiences with gender stereotypes at technical universities and the perception of these prejudices by female students.