

ABSTRACT:

Dissertational thesis is about children from socially excluded areas particularly their aspirations regarding their education and their preferred choice of subjects. We use the traits of their environment to address and specify terms, which we chose to describe the peculiarities in education and the principles of socialization of these children. Further, we define the relationship of the family to school. The empirical part of this thesis analyzes in detail the methods we used during our research. The research is based on both quantitative analysis using questioners and qualitative in-depth interviewing methods. The goal of our research is to find out whether students from socially excluded areas have the same attitude toward their future as children from prevalent areas. Whether these students have the same subject preferences and ideas about their future employment. We discuss the findings of this research further in order to apply them in a real educational environment. This research found out that children from excluded areas have very similar ideas about their future employment. They also prefer similar subjects compared to students from prevalent areas.

KEYWORDS:

Socially excluded area, Roma child, socialization, family, education, vocational aspiration