

TITLE: Personality of the child in the context of hearing impairment

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ABSTRACT:

The aim of presentd research was to bring new knowledge about the personality of children with hearing impairment. A pilot study in a group of children with hearing impairment brought the necessary basis for the modification and creation a version of sign language. Methodologically was used quantitative and qualitative approach. A cohort of children with hearing impairment represents about 85% of the population attending school for the deaf in the Czech Republic. Comparing the group of probands with hearing disabilities and group their hearing peers personality using the questionnaire B-J.E.P.I. were obtained results were statistically analyzed.

It can be concluded that a modified form of the questionnaire, called B-J.E.P.I.-SP delivers the required validity and reliability for a group of children with hearing impairment. Work has posted information related to usage of personality questionnaire B-J.E.P.I.-SP and the current picture of the personality of children with hearing impairment.

KEYWORDS:

personality, hearing impairment, child, B-J.E.P.I.,