Abstract

This dissertation" Specialized education in the field of practitioners for children and adolescents in the Czech Republic " focuses on the development of specialized postgraduate medical uducation in the context of social change in the Czech Republic after 1989 and their impact on staffing in the field of health care practitioners for children and adolescents . The first part describes the theoretical and factual basis, which is closely related to the issues. These concepts explained the functioning and development of the health system, providing primary care by practitioners for children and adolescents, impact of transformation of the labor market and human resources in health care and human rights in health care. To analyze the empirical part of the thesis i used the method of historical institutional analysis. I explained formal and informal relationships in time cohorts between major actors and their influence in shaping the institutional framework of specialized education of physicians over time, especially in the legislative documents. Attention is paid especially to organization and financing of specialist medical education in the field of practitioner for children and adolescens, aging of population present practitioners, and their generational replacement in the context of demographic situation in czech population. In the conclusion are also discussed methods of specialized medical education abroad and ways of providing primary care for children and adolescents in other countries of the European Union and the USA