

Abstract

In my diploma thesis I analysed the success of the implementation of the policy on the prevention and solution of bullying at primary schools in the Czech Republic. I was based on the theory of implementation and street level bureaucracy. The hypothesis for the success of the implementation of this policy is the acceptance of schools, teachers, and the Director of the schools. To analyze the success of the implementation of the policy on the prevention and solution of bullying, I took advantage of the available professional literature, I've analyzed the current documents, which shall submit to the Ministry of Education (for example Methodological guideline for the prevention and solution of bullying), I have used the knowledge from the survey, focus groups and regular meetings of Directors, which realizes the company SCIO. I graduated five structured interviews with Directors of elementary schools. In the next section, I focused on the quantitative research, survey for the Director of elementary schools. I focused on the Director of elementary schools, because they are the key actors for the implementation of educational policies and have enough information about the everyday school practice. The first section of the quantitative research deals with the education of teachers in schools the issue of bullying, the second block deals to the implementation of preventive programmes at the school, the third section focuses on ways to address bullying from schools and the last part deals with other possible measures, cooperation with the other institutions and the availability of school psychologists.