

Title: How may assessment results be best utilized by teachers to benefit dyslexic students in inclusive settings?

Student: Beauty Abey

Focus of the dissertation is stated in the title. The abstract gives idea about the report. The chosen topic is justifies in the chapter "Background" where links to educational development and policy in Botswana and EU are discussed. The research was conducted in the Czech Republic and Netherlands. Thus Beauty's research has truly international dimension. Relevant information on SEN in these countries is presented.

Key terms used in dissertation are defined in the literature review. Dyslexia is described from various angels. I would like to comment author's statement on pg. 56 "Such learners suffer a lot in inclusive schools because..." I wonder where this statement comes from. Secondly it would be worthy to clarify what is meant here by "inclusive schools" (ref. pg. 51). Please answer these questions during viva. On a whole, relevant researches are critically analyzed and well commented.

Methodology and research methods are sufficiently justified and process of data collation described. Additionally, is it possible to formulate paradigm which your research is based on?

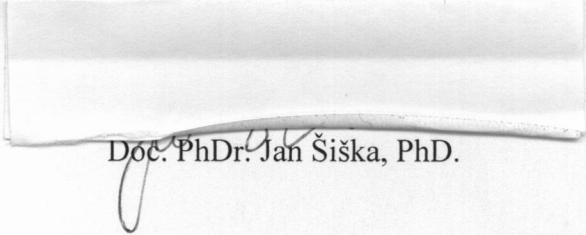
Ethical aspects of the research were considered and followed up.

The research outcomes are commented and implication of them for further inquiry presented. However I was little bit lost when trying to identify clear answer to the research question stated in the title.

I wish to stress that Beauty demonstrates in her dissertation excellent analytical and critical skills. Despite practical difficulties Beauty included in her research two countries which needs to be particularly acknowledged.

Mark: 2

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