

## **Course of defence**

### **Erasmus Mundus Special and Inclusive Education**

Student: Erika Ginsburg

Bilingual students in the Czech Republic: students of Vietnamese origin learning Czech and their experience of special and inclusive education

Date: 10.12.2014

The student presented overview of her dissertation: aim of the project, methods and results of the study. The presentation was structured according the content of dissertation. Some comments on legal framework on education in the Czech Republic raised were general, in particular, suggestion to “change Education Act”. The markers commented in the marking sheets research methods used in the project. Both methods, qualitative and quantitative were introduced during the viva. However, presentation of the methods in the project was not completed and not fully justified, for example grounded theory.

Mark agreed: 3 /dobře/B/65