

The study of Bilingual students in the Czech Republic: Students of Vietnamese origin learning Czech and their experience of special and inclusive education, is a qualitative study and grounded theory was used to conduct the study.

The study focuses on four students of Vietnamese origin in the Czech Republic and their experience in local schools. It found that two out of four have received additional support in learning Czech. In case of a student whose level of Czech was low at the beginning of his education in school additional Czech classes have helped him to become fluent in the language. The other two who did not receive any additional language tutoring and did not experience any remarkable language difficulties into adjusting studying in Czech.

Students viewed in class support to be useful for speakers of other languages and for individuals who were not born in the Czech Republic. Participants experienced some difficulty in schools in terms of receiving appropriate educational support and having accessible teachers, also two experienced bullying by fellow students and one experienced also how teachers made fun of his Czech pronunciation.