

This research study investigates the education of learners with special needs in a mainstream primary school in the Czech Republic. The concept of inclusive education is the focus in this study. There is diversity in what inclusive education means depending on different contexts but its purpose and goal is the accommodation of learners with special needs in mainstream primary schools in the best practical way possible. This research study was motivated by the fact that, I am a Kenyan primary school teacher practising inclusive education in my school and my aim is to grow in the career by equipping myself with related knowledge and skills to impact to the Kenyan child with special needs.