

Abstract:

This bachelor thesis is focused on personality development of preschool and school aged children from the analytical psychology perspective. The concept of personality and some of the chosen psychological theories from different schools of psychology are described in the theoretical part. Afterwards the thesis describes Jung's view on a child, Neumann's theory of the origins of consciousness and Fordham's opinions gained from his lifelong work with children. Because the main source of this thesis is the analytical psychology, next chapters focus mainly on symbolical and imaginatory actions of children and how these actions could influence their development of personality.

A research project is being proposed as the outcome of the thesis. Within this project I suggest to investigate the children's personality development using two projective methods, The Fairy tale test and The Scenotest.

Keywords:

Analytical psychology, Development of personality, Preschool children, School-age children, The Fairy tale test, The Scenotest