

## **Abstract**

This bachelor thesis applies to issues of helping articulation signs, which belong to phonemic system. For better notion how the helping articulation signs work are they given into opposition with other phonemic systems, like Cued Speech and Hand-Mund System. The helping articulation signs often occur with finger alphabet so in this thesis is a mention of this graphic system in opposition with helping articulation signs. Thereafter is a practical section of the thesis which is dedicated to a field research. The target of the research is to provide information about existence of the helping articulation signs at schools for students with a hearing impairment, about ways of working with them, about their contemporary forms and about their capturing in educational programs of single schools. At the end of this work comes to a summary of found information and their application to accessible information from literature sources.