

Dissertation evaluation

Title of dissertation: Parental satisfaction with Inclusive Education

Author of dissertation: Ra Yin

Evaluator: PhDr. Iva Strnadová, Ph.D.

The focus on one of the key areas of educational monitoring - the parental satisfaction with inclusive education – is highly up-to-date. Though the parental involvement has been a driving force in implementing inclusion, the voice of parents is often misheard.

The dissertation is logically structured into six chapters, bibliography and appendixes. I especially appreciate the use of well-defined terms and concepts throughout your dissertation.

The aim of research - to investigate “to what extent are the parents satisfied with inclusive education and what are the factors that contribute to such satisfaction” – was reached. The combination of methods used in order to reach the aim of the dissertation - questionnaires and interviews with 24 parents of children with special education needs integrated in the mainstream lower secondary schools - was well considered.

Chapter four displays your ability to analyze the data gained via quantitative approach. You also prove the ability to put the data gained by different approaches into meaningful context.

Chapter five shows your ability to relate the data and rising conclusions to the reviewed background literature, though I would like to hear your voice a bit more.

You have reached justified conclusions and demonstrated initiative in learning through research-based activity. Nevertheless I am missing in your conclusions any mention of “school point-of-view” as the satisfaction is always dual matter.

The suggestions for improvements:

- The recommendation in the field of methodology used is to follow more carefully the literature on statistical evaluation on data. I am missing for example the reference about level of significance.
- It would be interesting to know how many schools were contacted when distributing the questionnaires, in which cities, etc.

The suggestions for questions to be answered at the viva are the following:

- How could be the training of teachers improved in terms of working with parents?
- Are there any research-based indications showing the possible ways how to rise the level of parental involvement in the IEP process?

I recommend the dissertation to be accepted to the viva.

Evaluation: 1

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PhDr. Iva Strnadová, PhD.