

Title: Parental satisfaction with inclusive education

Name: Yin Ra

The dissertation explores parental satisfaction and parents' involvement in inclusive education.

The abstract clearly informs readers about the report. Objectives of the study are stated with reference to current situation in Cambodia. The literature review provides an indication of the state of knowledge in the subject particularly with regards to parent involvement. It is very well structured chapter. However I have few comments – recommendations: more recent literature should be included in the chapter, hypotheses/anticipated outcomes should be clear. Please present them during viva.

Inclusive education is one of the key terms. Description of inclusive classrooms is provided in pg. 7. However it is not clear whether you really monitored inclusive learning environment - parents whose children share inclusive learning environment as such. Thus term “inclusion education” should be carefully used in your report/research and would require in-depth monitoring of the environment you were dealing with. In other words, “inclusive education” should not be used similarly as chees which goes with everything.

Research paradigm and the research methods are justified. The weaknesses of the methods are commented. During the research ethical aspects were taken into consideration.

The conclusions are based on evidence. During viva please summarize your research outcomes and comment whether your anticipated outcomes or hypotheses were verified.


Recommendations for future research are based on the research outcomes. I suggest extending the recommendations to educational policy in Cambodia and/or how the research outcomes (and your new expertise) can be applied to your profession in Cambodia.

Yin Ra has chosen not easy topic. Despite practical difficulties it is an excellent report.

I recommend Yin Ra for viva.

Mark: 1-2

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