

Title: The transition-related roles and responsibilities of secondary special educators

Name: Carla Pinto

The dissertation is focused on transition from school to work. Well chosen topic - planning and support in transition particularly for those who are significantly disadvantaged is seen as key factors to enter world of work.

Key terms are clearly defined in second chapter. Sufficient number of resources is used. Carla describes the features of the problem regarding employment of persons with disabilities in Europe, India and in the Czech Republic. In subchapter 2.9 pg 25-28 the Czech laws on education is briefly introduced. However it is not clear how the Czech law on teacher qualification and teacher training relates to transition of persons with SEN from school to work. Please clarify.

Six research questions are defined. All the questions are relevant to the chosen topic. I suggest making a link between overall object/objects and research questions. And is there any hypothesis?

The selected method are well justified with sufficient amount of literature. Carla proves her understanding of qualitative research with presentation of its shortcomings. Ethical issues are considered and followed up.

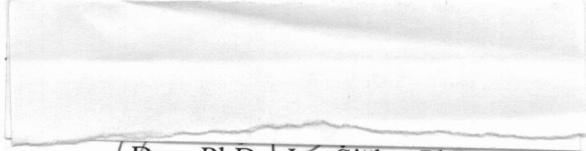
The research outcomes are commented in chapter 5. Conclusions and recommendations are based on evidence. I propose to summarize recommendations highlighted by the teachers. Recommendations based on the overall research should not be forgotten.

Carla worked on her dissertation with great independence and with self-confidence in learning from both - the research in combination and from reflection of her own professional practice.

I recommend Carla for viva.

Mark: 1

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