

Title: Study of cooperative learning as a tool/strategy to address the SEN of students in mainstream classrooms of primary inclusive schools

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The dissertation is focused on cooperative learning as a teaching strategy for practicing inclusion. Particular attention is paid to children with specific learning disorders.

The abstract gives a clear idea about the report. Objectives of the study are well stated. However these objectives should be presented also in first two chapters.

The literature review provides an indication of the current state of knowledge in the subject. Meenakshi used appropriated resources and websites with references with requested details.

The research methods are sufficiently justified together with identifications of their weaknesses. During the research activities ethical aspects were taken into consideration.

For the viva I suggest to introduce the hypotheses or/and anticipated outcomes. In conclusion Meenakshi states that anticipated outcomes have been achieved. Has the hypotheses been proved?

The conclusions are based on evidence.


Recommendations are not completely based on research outcomes. They sound more as a summary. Thus feasibility of the recommendations can not be discussed. I suggest "re-writing" the recommendations for the viva.

Meenakshi has conducted very good and valuable report which has its potential for further in-depth research in this subject.

I recommend Meenakshi Srivastava for viva.

Mark: 2

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