

Dissertation evaluation

Title of dissertation: A Survey into Czech Teachers' Attitude towards Inclusive Education

Author of dissertation: Luo Hui

Evaluator: PhDr. Iva Strnadová, Ph.D.

The submitted dissertation is a work of distinctive standard. It concentrates on inclusion from the teachers' point of view. I find this topic as well chosen as though the teachers are the key persons in implementing inclusion in schools, they are not frequently asked about their attitudes towards this educational.

The dissertation has the logical structure of the work being divided into six chapters, bibliography and appendixes. You select good examples to support your arguments (e.g. example on page 5-7 to support your argument about the importance of teacher attitude). The research is based on well-defined terms and concepts as clearly shown by chapter two.

The aim of research - to investigate the overall attitude of Czech teachers towards inclusion and towards a range of practical issues in implementing inclusive education - was attained. Your aspiration to reach better understanding of Czech teachers' attitude toward inclusion on the basis of 104 answered questionnaires seems to be a little bit too ambitious. Nevertheless it is a good probe into researched topic.

Chapters four and five display your ability to analyze the data gained by questionnaire. I highly appreciate that the design of every statement used in the questionnaire is well-fondly commented and only after that the results are analyzed. The conclusions are commented on the bases of reviewed background literature.

The suggestions for improvements:

- Do you have any support/ evidence for the major difficulties concerning inclusive education in the Czech Republic which you mention on page 4 or are these just your expectations?

- The recommendation in the field of methodology used is to follow more carefully the literature on statistical evaluation on data. I am missing for example the reference about level of significance.

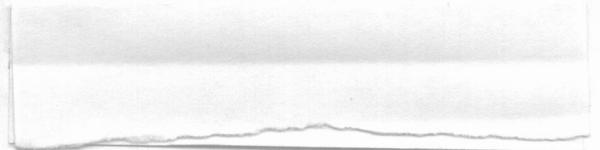
The suggestions for questions to be answered at the viva are the following:

- In Chapter 2.2.2 you summarize the significant factors influencing teachers' attitude toward inclusion such as teachers' experience and knowledge, their age and gender, beliefs and values, etc. (p.15). Have you found in your research any corresponding conclusions? What are the practical implications in this matter?
- What might be the ways to encourage the teachers to support more the inclusion of children with emotional/ behavioral problems and intellectual disabilities?

I recommend the dissertation to be accepted to the viva.

Evaluation: 1

Prague, 5. 8. 2006



PhDr. Iva Strnadová, PhD.