

Abstract

This bachelor thesis aims to describe the basic characteristics and problems related to deprivation syndrome in children, provide educators the information needed for effective orientation in the area, to recognize deprivation syndrome, emphasize the importance of relationships that go beyond the educational environment and have a societal character and offer tools and mechanisms that lead to effective prevention and possible remedial syndrome.

The work is divided into two main sections.

The first part defines the basic terms and conditions of deprivation syndrome formation and its symptoms. It refers to the characteristics of resource deprivation syndrome and how it translates into behavior syndrome children.

The second part focuses on possibility of prevention and remediation deprivation syndrome. Emphasis is placed on the importance of the interconnectedness of life and many areas of society. Also important is the influence of family coherence and teaching staff to optimize prevention and correction.