

**Title: The comparison of contemporary French and Czech kindergarden in some significant aspects**

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Abstract:

The aim of this work is a comparison of contemporary French and Czech kindergarden in some significant aspects. These are (i) educational goals in the kindergardens and (ii) conception of the preschool education and daily schedule of a kindergarden class. This work consists of two major parts, the theoretical part and the empirical part. The theoretical part discusses an embedding of a kindergarden in the educational system, conception of a child, conditions of child care in a preschool age and, finally, it precisely analyzes legislative documents of the educational programs in France and the Czech republic. The analysis also includes a translation of selected parts of French curriculum. The empirical part of this work is based on observation of a daily schedule and conditions in which the preschool education takes place. The comparison of both above mentioned aspects highlights the differences between a conception of a child and the application of the theoretical document in practice in both countries, the Czech republic and France.

**Keywords:** comparison, preschool system in France, kindergarden, educational aims, curriculum, daily schedule, conception of a child