

**ABSTRACT:**

The final bachelor's thesis studies the accessibility of information and communication technologies (ICT) in the educational process at tertiary professional schools (ISCED 5B) in order to analyze their approach to modern technological resources and services. The theoretical part presents findings on how technology, accessibility and effective use of ICT can support teaching and help schools in the management of the educational process. The practical part presents a questionnaire survey of the accessibility of specific technologies. Questionnaire survey was carried out among school directors and students. Other part of survey deals with applications and services that tertiary professional schools offer on their web pages. Based on the analysis of the accessibility this bachelor's thesis makes recommendations and suggestions for the support of ICT use in the learning and teaching process management.

**KEYWORDS:**

Information communication technology, tertiary professional schools, Internet, intranet, school websites, social networks, e-learning, czech education