

Abstract

My thesis „Pre-school education as a means of harmonization of parental and working roles in the region Ústí“, focuses on different types of kindergartens, which can be one of the tools for harmonization of parental and professional roles. This issue is also linked with the problem of lack of places in kindergartens, which isn't entirely new, but there has not be found yet any suitable solutions that would help eliminate this problem. Because of wide range of different types of kindergartens parents have the option to choose suitable kindergarten for their children as well as kindergarten can adapt to demands of parent so that they were allowed to return to work. This work is concerned with the extent to which directors of kindergartens (as frontline employees) and municipality (representatives bureaucracy) affect the determined indicators (time availability, space availability, affordability and services), and adaptation of the kindergartens with respect to harmonization of parental and working roles. Based on interviews with the director of kindergarten and with representatives of community, it was found that the established indicators are more suggestible in kindergarten established by the private sector, as the directors of these kindergartens are also the founders. On the other side the villages only support devices established by themselves. Anyway private schools as a possible tool of increasing harmonization of parental and professional roles are not supported by municipalities at all.