

The Abstract

This bachelor's thesis is about the teacher's diagnostic competence taken as one of many teachers' competences, it deals with the basic terminology, it shows an inspirational model of this diagnostic competence and it specifies specific school situations which should be diagnostically noticed.

Letter was the main source for writing this thesis and was used for getting information and for making conclusions.

In this bachelor's thesis I made a concept of the diagnostic competence of a teacher and focused on this term which isn't often being spoken about, I focused on its sense, importance.

The utility of this bachelor's thesis is focusing on this term, which is being seen as not really dealt with, defined.

Key words: the pedagogical-psychological diagnostic, the competence, the teacher, the task situation, the process, the evidence of defects, the analysis of false operation.