

Abstract

The theme of this bachelor thesis is the relationship between teacher and pupil in extracurricular education. This theme was chosen on the basis that extracurricular education, specifically the creation of the relationship between teacher and pupil in extracurricular education, not by me a lot of literature and it is still an area less discussed.

The theoretical part of the thesis I have dealt with the interaction between teacher and pupil, which was the subject of my research. I compared the extracurricular and school education, I have focused on the personality of the teacher and the pupil, and the shaping of the relationship between teacher and pupil.

The aim of theoretical part was to compare the school and extracurricular education, characterize the personality of the teacher and pupil and describe the process of forming a relationship between teacher and pupil in school education.

The empirical part I made research, which I used qualitative method as a tool chosen semi-structured interview. Interview was directed to teachers who deal with extracurricular education.

The aim of this thesis was to determine which factors influence the relationship between teacher and pupil. Partial goals was to determine which properties are valued by pupils and teachers what teaching methods teachers most often chosen.

The aim of this bachelor thesis was to characterize extracurricular education, to highlight the personality of the teacher and the pupil, as participants in extracurricular education and to identify key factors affecting their relationship in extracurricular education.

Keywords: teacher, pupil, extracurricular education, relationship between teacher and pupil, leisure time