

## **ABSTRACT**

The central point of this thesis is the matter of school climate. The text seeks to cover the important features of this phenomenon and to set its theoretical framework.

The thesis itself consists of two main parts: theory and research. To understand school climate we cover the terminology in the first chapter of the theoretical part. The second chapter goes into deeper details of school climate such as its structure and effects. In the third chapter, we take a closer look at salient features and factors impacting school climate. Of these features, students and teachers are the most important elements contributing to the school climate and as such are covered most extensively. The last chapter discusses various criterions to assess the pattern of the school climate.

The research section is centered around an opinion survey focused on school climate perception from the standpoint of students, teachers, and parents conducted in smaller city high schools. Next to the description of climates observed, the research also compares the key indicators as well as the views of the survey participants.