Abstract

This diploma thesis is focusing on use of Botanical garden of Faculty of Science, Charles University in Prague by teachers as a destination for class field trips. Teachers use this garden with different objectives and different intensity. This diploma thesis provides a summary of this using by the processing of the survey, which took place in elementary school teachers and high school teachers. This work is testing the following hypotheses:
1. Teachers with length of practice above twenty years use the field trip less than teachers with length of practice under twenty years.
2. Men use guided tours more than women.
3. High school teachers use geopark for tour more than elementary school teachers.
4. Teachers with length of practice above twenty years visit gardens other than Faculty of Science, Charles University in Prague and the Botanical Garden in Prague Troja less than teachers with length of practice under twenty years.

The thesis summarizes basic information about the field trip as an organizational form. The thesis also deals with the Botanical Garden of faculty of science Charles University in Prague, its collections, history, and possibilities of using in schools.