

ABSTRACT

The present thesis deals with the First Aid. It is aimed at comparing the knowledge of this subject before and after completion of the course called "First Aid in Schools" lectured at the Charles University, Faculty of Science, and thereby to evaluate efficiency of this cycle.

The main goal raises a number of questions to be answered:

1. Is the First Aid defined unequivocally in relevant professional texts?
2. How the First Aid is taught in schools and in other institutions?
3. What steps have to be taken in order to implement quantitative research?
4. How the data collected in a quantitative research are to be processed?
5. Which topics pose problems in teaching the "First Aid in Schools" in terms of the research results?

The present thesis is divided into five chapters. The first, Introductory chapter summarizes content of the work. The second chapter covers definition of the First Aid, teaching the First Aid in Schools and methodology of research carried out in this field. The third chapter deals with implementation of quantitative results and with definition of hypotheses. The fourth chapter summarizes the results based on quantitative research. The last – fifth chapter is devoted to discussion. The individual hypotheses chosen for the research are discussed. The conclusions are compared with those published in literature.

Key words:

First Aid, curriculum, block teaching, regular teaching, quantitative research