ABSTRACT

The thesis addresses the issue of students’ home preparation at primary school. The thesis is focused on students with learning disabilities, so in the first chapter of the theoretical part these disabilities are analyzed, describing their etiology and education opportunities in the school education system of the Czech republic. Re-education, as one of the ways through which we can help to eliminate manifestations of specific learning disabilities, is also emphasised. The characteristics of a child of primary school, education maturation, the process of learning and cognitive processes are contained in the second chapter of the thesis. Home preparation, its functions, types and factors are comprised in the third chapter. This chapter also describes the necessity of cooperation between parents and the school. The empirical part provides the description of home preparation of pupils at primary school with specific learning disabilities. The end of the practical part shows us a collection of games, activities and experiences of our respondents, which are enriched with verified activities, games and recommendations related to the pupils with specific learning disabilities.

**Keywords:** specific learning disabilities, home preparation, homework, re-education, education, school, cognitive processes.