Abstract

The thesis deals with inclusive education, specifically parents as co-actors to inclusive education. The goal of the thesis is to determine what role parents occupy in cooperation with a school with inclusive concept of education, what are their views on inclusion, and thus contribute to the current topic of inclusive education. The theoretical part focuses on the current changes in the field of inclusive education, social heterogeneity in inclusive school, educational approaches and needs in inclusive education and on teachers and parents as actors for inclusive education. The practical part contains case studies on three selected schools with inclusive education in Prague. Part of these case studies is interviews with teachers and parents on the involvement of parents in inclusive education.