

## **Abstract**

This thesis deals with cyber bullying and teachers awareness about this socio-pathological phenomenon. The theoretical part describes the concept and forms of cyber bullying, defines and describes the consequences for the cyber bullying victim. The work is dedicated to the elementary school cyber bullying prevention and defines how parents and teachers are involved with. This work describes some projects focused on safer use of the Internet. The aim of this thesis is to analyse the topic of cyber bullying and its prevention from the perspective of educators in selected primary schools. The second objective is to determine what do teachers know about the observed phenomenon and how do they perceive its prevention. Qualitative research in empirical part of the work is based on interviews with teachers. Interviews are conducted with regard to the topics content analysis in the theoretical part of the work.