

Abstract and key words

School as a community center – reality and possibilities of development of community education

Key words: local community, school as a community center, cooperation, community work, lifelong learning, case study.

This thesis deals with the community schools in the Czech Republic and the possibilities of their development. Firstly, it defines basic concepts like community education in an international context and the notion of community schools itself. Secondly, it discusses certain theoretical assumptions and presuppositions as well as current challenges of development of the community schools. The research is based on a multiple case study and it describes the current situation of selected community schools. The current situation of the schools is compared to their situation and conditions six years ago. Basing on the diachronic comparison using the academic document „Analysis of environment in the Czech Republic and the possibility of the development of community schools“ of 2008, the research revealed that community concepts in schools are almost unchanged. Finally, the work challenges possible causes of this stagnation of development. Its contribution is in addition to the design possibilities for further development of community schools in the Czech Republic. Further value added of this thesis is the detailed description of their daily functioning.