

## **Abstract (in English)**

The thesis main focus is to research racial prejudice of the secondary school students in Prague. Firstly, the theoretical part analyses adolescence as a specific developmental period. Secondly, it describes the profile of secondary school student based on an analysis of Framework Education Programme for Secondary General Education (Grammar Schools) in relation to the formation and consolidation of a set of beliefs, attitudes and value orientation of the students. Finally, it examines the area of prejudices and prejudicial thinking. The practical part is devoted to the research of prejudicial thinking of students from two secondary schools in Prague, the methodology of the research and the results evaluation.