

A cornerstone of the following thesis is conviction, that education is a core activity of every school and its headteacher is a main character in reaching quality of education. Leadership and management must go hand in hand, but they are not the same. In his analysis author uses many foreign researches to introduce leadership in the school environment. A theory of management by competencies is an introduction for the following comparison of the headteachers education in selected countries. Author keeps on mind an education policy of the OECD. A quantitative research among 112 headteachers is a synthesis of the previous qualitative analysis. A statistic method of generalized linear models (GLM) was used for analysis of the data.