This thesis aims to serve as a tool for teaching financial mathematics in Mathematics lessons at higher grades of primary schools and mainly in secondary schools. The first part contains an analysis of school documents, results of survey aimed at financial literacy and available textbooks. The second part presents the supporting teaching tools in the form of applets created using the GeoGebra programme. Applets are aimed at money exchanging, interests types, loans, savings and a household budget creating. Each applet is presented by being used in a specific exercise.