

Abstract

This bachelor's thesis deals with two programs of upbringing the parents with children with ASD (autism spectrum disorder) can work with. The first section of thesis briefly describes a characteristic of ASD. Various forms of this disorder are described here. The following chapters present theoretical basics of both upbringing programs. There are explanations of methods and principles focused on behaviour problems, communication, social interaction and imagination. Another kinds of interventions are mentioned by interviewed parents. The empirical part is based on interviews with families practicing described programs. The research objective is to compare the key aspects of the interventions. The intent of research question was to acquire the survey of the role of upbringing program in relationship between parents and their children, during their mutual interaction and communication. The study concerns with child game forms and his interaction with strangers. The parent's view of their upbringing program and difficult situation about upbringing of a child with ASD were also the significant aspects of the exploration. The revealed differences in upbringing correlate with distinctions in theoretical basics, intentions and methods of these programs.