

Report on Bachelor / Master Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Pavína Kadlecová
Advisor:	Barbara Pertold-Gebicka
Title of the thesis:	Why should the Czech Republic reform its current policy of financing higher education?

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

The Bachelor Thesis written by Pavína discusses the pros and cons of the current system of financing higher education in the Czech Republic and presents alternative financing schemes which could lead to closer to optimal participation in higher education. To evaluate which of the schemes performs the best, Pavína presents a two-period model capturing the education-work tradeoff and evaluates it for different financing schemes. The major value added of this Thesis is calibration of the model for the case of the Czech Republic, which allows to quantify potential gains from reforming the higher education system and might serve as a baseline for further discussion.

The thesis is written in a concise way and the author demonstrated that she has mastered the topic. The literature review is complete, the theoretical model is presented in a clear way and calibration steps are well explained. While the implication of the results could be presented more extensively, this gives the author the opportunity to discuss potential consequences of reforming higher education in the Czech Republic during the defence.

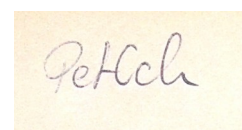
Suggested question: How do your results correspond to the European Union desired participation in higher education?

SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
<i>Literature</i> (max. 20 points)	18
<i>Methods</i> (max. 30 points)	24
<i>Contribution</i> (max. 30 points)	24
<i>Manuscript Form</i> (max. 20 points)	16
TOTAL POINTS (max. 100 points)	82
GRADE (1 – 2 – 3 – 4)	1

NAME OF THE REFEREE: *Barbara Pertold-Gebicka*

DATE OF EVALUATION: 8.6.2014



Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong Average Weak
20 10 0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong Average Weak
30 15 0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong Average Weak
30 15 0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong Average Weak
20 10 0

Overall grading:

TOTAL POINTS	GRADE		
81 – 100	1	= excellent	= výborně
61 – 80	2	= good	= velmi dobře
41 – 60	3	= satisfactory	= dobře
0 – 40	4	= fail	= nedoporučuji k obhajobě