

**TITLE:**

Self-concept of students with learning disabilities in primary school

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**ABSTRACT:**

This thesis deals with self-concept of students with learning disabilities in primary school. Learning disabilities are among the most recent and most common problems of contemporary education. It is therefore important to note, that learning disabilities comprehensively affect the personality of a pupil. One of the areas which is influenced by learning disabilities is pupil's self-concept. Parents, teachers and everyone who is in contact with the pupil should be aware of the risk of pupil's reduced self-concept.

Theoretical part is divided into three chapters and provides necessary informations for the research. It deals with problems of learning disabilities and self-concept and characterise pupil in school age.

Practical part using combination of qualitative and quantitative methods of research to obtain information about pupil's self-concept in fifth grade classes of primary school in Prague.

The aim of the thesis is to determine the difference in the self-concept of pupils with learning disabilities who attend three different classes in the same primary school. And which factors are involved in the development of self-concept of these pupils.

**KEYWORDS:**

learning disabilities, pupil, self-concept, personality, education