Abstract

This bachelory work is based on area, which is mapping homophobic bullying and harassment in classes at elementary and high schools. It shows it as psychologic area, which interdisciplinary exceeds to pedagogic area.

Purpose of this work, in theoretic part, is to define different approaches for homosexuality, bisexuality, and transexuality from psychologic point, and clarify different homophobic prejudices, and negative attitude from students for this problem. It focuses at demarcation of different varieties of sexual orientation, and its diversity in society with regard to gender stereotypes. It also deals with specificity of homophobic bullying and harassment as a social pathologically phenomenon, which nowadays appears often at schools.

Investigative part of this work should determine students' attitude to humans with non-heterosexual orientation and their imaginations of attitude forward these minorities in their social surrounding. Finally, it deals with bullying of these minorities.

Keywords: Homophobia, homosexuality, gender, bullying, harassment, class group