

Abstract

Afterwards the school the theoretical definition of school readiness, its main features and instruments of diagnostics. The aim of the practical part is to outline the “complex diagnostics of school readiness” which could be used by the nursery school teacher. I also applied some of the diagnostic tests and methods of educational diagnostics.

The theoretical part defines the preschool time and the first school period concerning the developmental Psychology. be a child able to do before entering the school. The outcome is a sort of “complex diagnostic of maturity and readiness is mentioned. The following part refers to methods of educational diagnostics and methods of school readiness assessment. The final part is focused on suspension of school attendance and its frequent causes.

The practical part deals with 2 detailed case histories of preschool age children. These case histories include personal and family based anamnesis of the child, obtained mainly thanks to interviews with parents and teachers. In addition to that I also conducted participant observation. This part also concerns interpretation of results of three school readiness tests: Indicative test of school readiness, Findings methodology of the partial function deficits, and School readiness – what should This bachelor thesis named „The issue of school readiness and its diagnostics” is dedicated to school readiness”, which could be implemented by the nursery school teachers.

Keywords

school readiness, suspension of school attendance, diagnostics, child of preschool age, cause delay school attendance, methods and diagnostic tools